CURRICULUM AND INSTRUCTION

1. A curriculum can be best defined as:
   a. An outline of academic programmes
   b. A totality of what should be included in the learning experience
   c. Non extra curriculum experiments for learning
   d. Extra curriculum experiences for learning.

   Ans. B

2. A good curriculum comprises of these except?
   a. Content
   b. Scope
   c. Content sequence
   d. Objectives and instructional resources
   e. Minimum qualifications

   Ans. E

3. Vertical sub-system of curriculum is concerned with these except
   a. Grade levels
   b. Class rooms
   c. Forms and
   d. Classes

   Ans. B

4. A curriculum is usually developed to meet what type of goals?
   a. Broad goals
   b. Flexible goals
   c. Specific goals
   d. Rigid goals

   Ans. C

5. What are the general goals of any educational institution?
   a. To assist learners pass their examination
   b. To assist the learner grow mentally, physically and morally
   c. To make learners good scholars
   d. To issue learners with certificates.

   Ans. B
6. Curriculum in its implementation is organized through what Instrument ...........
   a. Daily routine and master time table
   b. Master time table only
   c. Daily routine only
   d. Daily time table

   Ans. A

7. Which of these is not true of the syllabus?
   a. It is the content of instruction in the form of subject offered
   b. It is the academic aspect of the curriculum
   c. It is horizontal sub-system of the curriculum
   d. It is the vertical sub-system of the curriculum

   Ans. D

8. Scheme of work defines the syllabus when broken down on the basis of .........
   a. A day
   b. A week
   c. A month
   d. A term

   Ans. A

9. Lessons are derived directly from ........
   a. The syllabus
   b. The Scheme of work
   c. The curriculum
   d. The subjects

   Ans. B

10. Who should design the scheme of work?
    a. The head teacher
    b. The school
    c. The subject teacher
    d. The class monitor

    Ans. C

11. The relevance of the scheme of work to a teacher is
    a. It reminds the teacher what to teach
    b. It ensures that the syllabus is properly covered
    c. It relates to lesson plan
    d. It ensures that the curriculum is covered

    Ans. B

12. The lesson plan should be designed to satisfy what lesson?
    a. Teaching each lesson
    b. A week's lesson
    c. A day's lesson
    d. Terminal lessons

    Ans. A

15. The general framework for presenting content of lesson plan excludes ..........
    a. Introduction
b. Notes  
c. Body  
d. Conclusion  

Ans. B

16. The lesson plan format must comprise of the following except  
a. School - date  
b. Subject - topic  
c. Class number  
d. Time duration  
e. Teacher period  

Ans: E

Questions 17 -18 Removed

19. A teacher’s lesson plan will fail especially at what stage if not properly handled?  
a. Preparation stage  
b. Implementation stage  
c. Introduction stage  
d. Examinations stage  

Ans. B

20. A teacher’s role in early childhood education is.  
a. To teach the child  
b. Discipline the child  
c. To direct the child  
d. Impact knowledge  

Ans. C

21. Pestalozzi’s principle can be summarized as  
a. The voice and attitude of the learner affects the teacher  
b. The voice and attitude of the teacher affects the learner  
c. The voice and attitude of the learner does not affect the teacher  
d. The voice and attitude of the teacher does not affect the learner  

Ans. B

22. The role of the teacher can best be described as  
a. The source of knowledge  
b. The purveyor knowledge  
c. The facilitator of knowledge  
d. The master of knowledge  

Ans. C

23. Which of these is not an attribute of a good teacher?  
a. Neat personal appearance  
b. Comportment  
c. Commitment to teaching  
d. Over zealous to teaching  

Ans. D
24. What is the dominant teaching method in early childhood education?
   a. Play
   b. Reading
   c. Question
   d. Chorus
   Ans. A.

25. Which of these is not a major source a teacher can collect materials for his lesson?
   a. The library
   b. Books
   c. Sensory organs
   d. Notice board
   Ans. D

26. A teacher promotes classroom control better through which of the following activities?
   a. Standing
   b. Maintaining eye contact
   c. Disciplining students
   d. Sections
   Ans. B

27. Which of the following teachers' behavior is vital to prevent chances of unruly behavior in class?
   a. Reading audibly
   b. Standing up
   c. Assignments
   d. Maintaining eye contact
   Ans. D

28. Why is the curriculum described as a diet?
   a. It gives food at the long run
   b. It provides necessary growth for learner, intellectually, physically and morally
   c. It contains fragments of different subjects
   d. It contains details of home economics curriculum.
   Ans. B

29. The National conference to develop the Nigerian policy on education was held in what year?
   a. 1959
   b. 1969
   c. 1960
   d. 1966
   Ans. B

30. These ingredients must be considered in curriculum development except?
   a. Philosophy and values
   b. Instructional system
   c. Supervision
   d. Personnel and resources
   e. Examination materials
   Ans. E
31. In curriculum development these factors must be considered except?
   a. The head teacher
   b. The learner
   c. The society
   d. The subject matter

   Ans. A

32. The national policy on education in Nigeria stipulates that curriculum development and review must comprise of these levels except
   a. National level
   b. State level
   c. Local government level
   d. Senatorial level

   Ans. D

33. The national policy on education curriculum (for education) has been reviewed how many times?
   a. 3
   b. 4
   c. 2
   d. 6

   Ans. B

38. Identify which of these is not part of the principles of curriculum development
   a. A curriculum is based on ideological perspectives not logical reasoning
   b. Social, political and economic changes must be considered
   c. Curriculum development and review is often demanded by pressure
   d. Expediency from concerned individuals, not empirical Knowledge
   e. None of the above

   Ans. E

39. At implementation level, which of these is not involved in curriculum development?
   a. Analysis
   b. Design
   c. Implementation
   d. Evaluation
   e. prologue

   Ans. E
40. The curriculum is ultimately implemented at classrooms level through these means except ...........
   a. Use of Scheme of work
   b. Teaching individual lessons
   c. Supervision
   d. Co-curriculum activities

Ans. C

41. The following is not amongst the reason the school administrator should listen to the complaints or suggestions of a class teachers
   a. The class teachers effort determines the success or failure of the curriculum
   b. The class teachers complaints could be an input into school curriculum review
   c. Some complaints are mere agitations
   d. Such complaints should form part of curriculum development

Ans. C

42. Which of these s not a basic procedure in curriculum development
   a. Diagnosis of needs and formulation of objectives
   b. Lesson selection
   c. Content selection and organization of content
   d. Selection of learning experience and its evaluation

Ans. B

43. Which of these is not among the guiding philosophical goals of National policy on education
   a. To inculcate National consciousness and unity
   b. To inculcate right attitudes and values for survival
   c. To imbibe religious ethics
   d. Training of the mind to understand the world
   e. Acquisition of skills, mental, physical development and social abilities

Ans. C

44. Points of implementation of the curriculum include the following except
   a. Use of syllabus, subjects and scheme of work
   b. Physical demonstrations
   c. Completion of topics expected per term or semester
   d. Setting examination papers

Ans. D
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