## TEACHING SCHEME
### MATHEMATICS
#### NURSERY ONE: THIRD TERM

<table>
<thead>
<tr>
<th>WEEKS</th>
<th>TOPIC</th>
<th>CONTENT</th>
<th>ACTIVITIES</th>
<th>LEARNING RESOURCES</th>
</tr>
</thead>
</table>
| 1     | Counting numbers 1 – 25  
   Copying numbers 3 & 4 | 1. Counting and identification of numbers 1 – 25  
   2. Copying numbers 3 & 4 | Collection of number symbols 1 -25  
   Pupils should learn to copy numbers 3 & 4 | Numbers Cards, Counting objects (same as previous terms) |
| 2     | Counting numbers 1 –30  
   Matching patterns 1 – 4 | 1. Counting and identification of numbers 1 – 30  
   2. Copying numbers 1 – 4 | Collection of number symbols 1 – 30 / painting and counting numbers 1 -30 on the board  
   Pupils should learn to copy numbers 1 – 4 | Number cards, counting objects |
| 3     | Counting numbers 1 –30  
   Tracing numbers 5 & 6 | 1. Identification and counting of numbers 1 -30  
   2. Tracing numbers 5 & 6 | Collection of numbers symbols.1 – 30  
   Pupils should learn to trace 5 & 6 | Number cards, counting objects |
| 4     | Counting numbers 1 – 35  
   Copying numbers 5 & 6 | 1. Counting and identification of numbers 1 – 35  
   2. Copying numbers 5 & 6 | Collection of numbers 1 – 35  
   Pointing and counting numbers 1 -35 on the board.  
   Pupils should learn to copy numbers 5 & 6 | Number cards, counting objects |
| 5     | Counting numbers 1 –35  
   Tracing numbers 7 & 8 | 1. Counting numbers 1 -35  
   2. Identification of numbers 1 – 35  
   3. Tracing numbers 7 & 8 | Pointing and counting numbers 1 -35 on the board.  
   Pupils should learn to copy numbers 7 & 8 | Number cards, counting objects |
| 6     | Counting numbers 1 –40  
   Copying numbers 5 & 6 | 1. Counting numbers 1 -40  
   2. Identification of numbers 1 – 40  
   3. Copying numbers 7 & 8 | Pointing and counting numbers 1 – 40 on the board.  
   Copying numbers 7 & 8 | Number cards, counting objects |
| 7     | Counting numbers 1 –40  
   Tracing numbers 9 & 10 | 1. Counting and identification of numbers 1 – 40  
   2. Tracing numbers 9 & 10 | Pointing and counting numbers 1 – 40 on the board.  
   Pupils should learn to trace numbers 9 & 10 | Numbers cards and number chart |
| 8     | Counting numbers 1 –45 | 1. Counting numbers 1 – 45  
   2. Identification of numbers 1 – 45  
   3. Copying numbers 9 & 10 | Pointing and counting numbers 1 – 45 on the board.  
   Pupils should learn to copy numbers 9 & 10 | Numbers cards and number chart |
<table>
<thead>
<tr>
<th></th>
<th>Shapes counting numbers 1 - 45</th>
<th>1. Identification of common shapes e.g. Circles ☺, Square ☐, Triangle △, Rectangle □</th>
<th>Collection of various objects made of circle, square, triangle and rectangles shapes. Pupils should learn to write number 1 &amp; 2</th>
<th>Models with different shapes, charts</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td></td>
<td>2. Counting and identification of numbers 1 – 45</td>
<td>Pupils should learn the names of the shape.</td>
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<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>10</td>
<td>Counting numbers 1 – 50</td>
<td>1. Counting objects 1 – 50</td>
<td>Pointing and counting numbers 1 – 50</td>
<td>Number card and Number chart</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. Identification of numbers 1 – 50</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>3. Copying numbers 1 – 10</td>
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<td>Copying numbers 1 – 10</td>
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</tr>
<tr>
<td>11</td>
<td>Counting numbers 1 – 50</td>
<td>1. Counting and identification of numbers 1 – 50</td>
<td>Pointing and counting numbers 1 – 50</td>
<td>Number card and Number chart</td>
</tr>
<tr>
<td></td>
<td>Writing numbers 1 – 50</td>
<td>2. writing numbers 1 – 50</td>
<td></td>
<td>Magic board</td>
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