





## TEACHING SCHEME

### MATHEMATICS

#### NURSERY ONE: THIRD TERM

WEEKS	TOPIC	CONTENT	ACTIVITIES	LEARNING RESOURCES
1	Counting numbers 1 – 25 Copying numbers 3 & 4	1. Counting and identification of numbers 1 – 25 2. Copying numbers 3 & 4	Collection of number symbols 1 -25 Pupils should learn to copy numbers 3 & 4	Numbers Cards, Counting objects (same as previous terms)
2	Counting numbers 1 –30 Matching patterns 1 – 4	1. Counting and identification of numbers 1 – 30 2. Copying numbers 1 – 4	Collection of number symbols 1 – 30 / painting and counting numbers 1 -30 on the board Pupils should learn to copy numbers 1 – 4	Number cards, counting objects
3	Counting numbers 1 –30 Tracing numbers 5 & 6	1. Identification and counting of numbers 1 - 30 2. Tracing numbers 5 & 6	Collection of numbers symbols.1 – 30 Pupils should learn to trace 5 & 6	Number cards, counting objects
4	Counting numbers 1 – 35 Copying numbers 5 & 6	1. Counting and identification of numbers 1 – 35 2. Copying numbers 5 & 6	Collection of numbers 1 – 35 Pointing and counting numbers 1 - 35 on the board. Pupils should learn to copy numbers 5 & 6	Number cards, counting objects
5	Counting numbers 1 – 35 Tracing numbers 7 & 8	1. Counting numbers 1 -35 2. Identification of numbers 1 – 35 3. Tracing numbers 7 & 8	Pointing and counting numbers 1 - 35 on the board. Pupils should learn to copy numbers 7 & 8	Number cards, counting objects
6	Counting numbers 1 – 40 Copying numbers 5 & 6	1. Counting numbers 1 -40 2. Identification of numbers 1 – 40 3. Copying numbers 7 & 8	Pointing and counting numbers 1 – 40 on the board. Copying numbers 7 & 8	Number cards, counting objects
7	Counting numbers 1 – 40 Tracing numbers 9 & 10	1. Counting and identification of numbers 1 – 40 2. Tracing numbers 9 & 10	Pointing and counting numbers 1 – 40 on the board. Pupils should learn to trace numbers 9 & 10	Numbers cards and number chart
8	Counting numbers 1 – 45	1. Counting numbers 1 – 45 2. Identification of numbers 1 – 45 3. Copying numbers 9 & 10	Pointing and counting numbers 1 – 45 on the board. Pupils should learn to copy numbers 9 & 10	Numbers cards and number chart

9	<b>Shapes counting numbers 1 - 45</b>	<b>1. Identification of common shapes</b> e.g. Circles  , Square  , Triangle  , Rectangle  <b>2. Counting and identification of numbers 1 – 45</b>	<b>Collection of various objects made of circle, square, triangle and rectangles shapes.</b> <b>Pupils should learn to write number 1 &amp; 2</b>  <b>Pupils should learn the names of the shape.</b>	<b>Models with different shapes, charts</b>
10	<b>Counting numbers 1 – 50</b>  <b>Copying numbers 1 – 10</b>	<b>1. Counting objects 1 – 50</b> <b>2. Identification of numbers 1 – 50</b>  <b>3. Copying numbers 1 – 10</b>	<b>Pointing and counting numbers 1 – 50</b>  <b>Pupils should learn to copy numbers 1 – 10</b>	<b>Number card and Number chart</b>
11	<b>Counting numbers 1 – 50</b> <b>Writing numbers 1 – 50</b>	<b>1. Counting and identification of numbers 1 – 50</b> <b>2. writing numbers 1 – 50</b>	<b>Pointing and counting numbers 1 – 50</b>  <b>Pupils should learn to write numbers 1 – 10</b>	<b>Number card and Number chart Magic board</b>

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